

**THE SCHOOL OF SOCIAL SERVICE ADMINISTRATION
THE UNIVERSITY OF CHICAGO**

**CRIMINAL JUSTICE AND SOCIAL WORK INTERFACE:
Entering an Era of Decarceration**

Course Instructor:
Matthew W. Epperson, PhD, MSW

Course Description:

As social workers, we strive for social justice by affecting social systems at numerous levels, and often through our work with disadvantaged populations. The U.S. criminal justice system has a tremendous impact on disadvantaged populations and, as such, has much overlap with social work in terms of persons involved in both systems. However, social workers often are inadequately trained to recognize this interface and to influence it in ways that lead to positive results for the client systems they serve. As the U.S. begins to enter an era of decarceration, attempting to reverse four decades of mass incarceration, the profession of social work has a unique opportunity to impact criminal justice policy and practice in remarkable ways. This course will extend our understanding of the U.S. criminal justice system, how it intersects with the social work profession and client systems, and how social workers can promote social justice at this critical juncture, with particular emphasis on reducing the use of incarceration. The focus of this course is the adult criminal justice system; students who have interest in juvenile justice may choose to focus on that system in their individual assignments. The course is applicable to any student who wishes to better understand how the criminal justice system interacts with the clients they serve (*regardless of whether or not they plan to work in a criminal justice setting*).

Course Objectives:

Upon completion of this course, students should be able to:

1. Understand the structure of the criminal justice system, its terminology, functions, theories, and trends
2. Describe the unique impact of the criminal justice system on specific populations and issues, including (but not limited to):
 - a. Persons with substance abuse problems
 - b. Persons with mental illnesses
 - c. Racial and ethnic minorities
 - d. Women and families
 - e. Persons with histories of trauma
 - f. Socioeconomic status
 - g. Health disparities
 - h. Educational attainment
3. Identify the effects of criminal justice involvement (i.e. mass incarceration) on multiple levels, including: individual, family, community, and society
4. Explore innovative programs that interact with the criminal justice system in ways that promote positive results for their participants

5. Develop ideas for practice and/or policy interventions which may affect problems within the criminal justice and social work interface, particularly interventions that reduce the use of incarceration
6. Better understand the potential contribution of social work-informed practice, policy, and research in achieving effective and sustainable decarceration
7. Incorporate criminal justice knowledge into clinical assessment, service provision, program development, and policy analysis

Required Readings

Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. Chapters from this book will be assigned throughout the quarter.

All other required readings will be available on the course's CHALK site, listed alphabetically by author under the "Course Documents" tab.

Assignments:

II. Interface Paper: Part I.

(Limit: 7 pages, double-spaced, not including title page and references)

Part I of the Interface Paper should define a problem or issue within the criminal justice and social work interface in which you have a particular interest, keeping in mind that Part II of the paper will entail developing a programmatic or policy intervention to address the problem. The paper can be related to one of the course topic areas (i.e. mental illness in the CJ system, racial disparities, etc.) or it can be on a separate issue of your choosing. The topic should be one that has mass incarceration implications. Make sure you are specific enough in focus to be able to adequately discuss the problem in a brief paper. You are encouraged to consult with the instructor on the selection of your problem/issue topic.

Part I of the paper should include the following:

1. A thorough description of the problem/issue, its significance to social work and criminal justice. Why is this problem/issue important? How does the problem relate to mass incarceration?
2. What current or past interventions (programs or policies) have attempted to address this problem/issue? How have the criminal justice and social work worlds typically viewed this problem/issue? What are the logics and problem theories behind these interventions? *(See Fraser & Galinsky and Savaya & Waysman readings)*
 - a. Items 1 and 2 will require a thorough literature review. A minimum of ten references is required for this paper.
3. An outline of your proposed idea for Part II (see below)

III. Interface Paper and Presentation: Part II

(Limit: 14 pages, double-spaced, not including title page, logic model, or references)

Part II of the Interface Paper will build on your problem/issue description in Part I by developing a proposed practice or policy intervention that can build toward addressing the problem/issue. *Your intervention must, in some way, work toward reducing the use of incarceration.* As you develop your intervention, be creative, but also be practical. (i.e. do not propose something that

is so cost prohibitive that it is not feasible). Your intervention should be described in sufficient detail so that it is clear how your intervention will address the key components of the problem/issue. Part II will include a revised version of Part I (based on instructor feedback), and should total no more than 14 pages (double-spaced, not including title page, logic model or references). A minimum of 15 references is required for Part II of the Interface Paper. A suggested format for the paper is as follows:

1. A description of the problem/issue, its significance, and any relevant literature review (revised from Part I)
2. What current or past programs or policies (on either the criminal justice or social work side) have attempted to address this problem/issue. Or, how have the criminal justice and social work systems typically viewed this problem/issue? What is the logic behind these interventions? (revised from Part I)
3. A detailed description of your program/policy idea that will begin to address this problem, including:
 - a. Who will carry out the program/policy? Will it be persons/entities in the criminal justice or social work world, both, or neither?
 - b. Intervention Logic Model: What are the key characteristics of the program/policy intervention, based on your problem theory? Describe these in sufficient detail so that the intervention can be clearly understood. (*see Savaya & Waysman reading*)
 - c. How does this program/policy build on current knowledge of the problem and past attempts to solve it?
 - d. How does the intervention work toward reducing the use of incarceration – specifically the goals outlined in the Smart Decarceration concept paper?
 - e. Explain how the intervention incorporates guiding concepts from the Smart Decarceration concept paper (Changing the narrative on incarceration and the incarcerated; Making criminal justice system-wide innovations; Implementing transdisciplinary policy and practice interventions; and Employing evidence-driven strategies).
 - f. How does this program/policy promote social justice and other social work values at the criminal justice and social work interface?
 - g. How will effectiveness of the intervention be determined? Detail outcomes, research design, and time frame for evaluation. The evaluation should be informed by your logic model (*see Savaya & Waysman reading. Kellogg foundation Logic Model Development Guide[2004] is also a good reference*).

Again, the focus of this paper is loosely defined, so be creative in exploring the criminal justice and social work interface in a way that will be informative and enriching for you.

Interface Paper Presentation: On the last session of class, students will give a brief (3-minute) presentation of their papers. The presentation is to include 2 power point slides. Your presentation should distill the most relevant and interesting information from your paper, and it should give your peers a preview of the proposed intervention.

COURSE SCHEDULE:

Week 1: 1/7/16 – Class Introduction; Overview of U.S. Criminal Justice System

Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Introduction and Chapters 1-2.**
2. Epperson, M.W. & Pettus-Davis, C. (2015, September). Smart decarceration: Guiding concepts for an era of criminal justice transformation. *CSD Working Paper No. 15-53*. Center for Social Development, George Warren Brown School of Social Work, Washington University in St. Louis.
<http://csd.wustl.edu/Publications/Pages/DisplayResultItem.aspx?ID1=1274>
3. "What is the sequence of events in the criminal justice system?" U.S. Department of Justice.
4. You have the right: What You & Your Family Should Know In Case You Are Arrested in Illinois. TASC, June, 2011
5. Treger, H. & Allen, F. (2007). Social work in the justice system: An overview, in *Social Work in Juvenile and Criminal Justice Settings*, Roberts, A. R. & Springer, D.W. editors. Springfield, Illinois: Charles C. Tomas Publishers, LTD.
6. Glaze, L.E. and Kaeble, D. (2014). Correctional populations in the United States, 2013. *Bureau of Justice Statistics*, Report No. NCJ248479.

Recommended Reading:

- Epperson, M.W., Roberts, L.E., Ivanoff, A., Tripodi, S., & Gilmer, C. (2013). To what extent is criminal justice content specifically addressed in MSW programs? *Journal of Social Work Education*, 49, 1-12.
- Pettus-Davis, C. & Epperson, M.W. (2015, February). From mass incarceration to smart decarceration. *American Academy of Social Work and Social Welfare*, Grand Challenges for Social Work Initiative, Working Paper No. 4. <http://aaswsw.org/wp-content/uploads/2015/03/From-Mass-Incarceration-to-Decarceration-3.24.15.pdf>
- "The Caging of America" by Adam Gopnik, *The New Yorker*. Can be accessed at:
 - http://www.newyorker.com/arts/critics/atlarge/2012/01/30/120130crat_atlarge_gopnik?currentPage=a
- "One in 31: The long reach of American Corrections." *The Pew Center on the States*. March, 2009.

Week 2: 1/14/16 – Women in the Criminal Justice System: Assessment and Intervention

Required Readings:

1. Tripodi, S. J., Bledsoe, S. E., Kim, J. S., & Bender, K. (2009). Effects of correctional-based programs for female inmates: A systematic review. *Research on Social Work Practice*.
2. DeHart, D., Lynch, S., Belknap, J., Dass-Brailsford, P., & Green, B. (2014). Life History Models of Female Offending The Roles of Serious Mental Illness and Trauma in Women's Pathways to Jail. *Psychology of Women Quarterly*, 38(1), 138-151.
3. Richie, B. E., Freudenberg, N., & Page, J. (2001). Reintegrating women leaving jail into urban communities: a description of a model program. *Journal of Urban Health*, 78(2), 290-303.

4. Bloom, B., Owen, B., & Covington, S. (2004). Women Offenders and the Gendered Effects of Public Policy. *Review of policy research*, 21(1), 31-48.
5. Fedock, G. (*Manuscript Under Review*). Women's psychological adjustment to prison: A review for future social work directions.

Recommended Reading (Particularly for those interested in social work intersections with legal practice:

- Richie, B.E. (2012). *Arrested Justice: Black Women, Violence, and America's Prison Nation*. New York: New York University Press. (Chapters—Introduction, p.1-22; Chapter 1, p.23-64). Available online at: <http://web.a.ebscohost.com.proxy.uchicago.edu/ehost/detail/detail?sid=2af909d8-5d47-426d-bf05-709019df96c3%40sessionmgr4001&vid=0&hid=4114&bdata=JnNpdGU9ZWwhvc3QtbGl2ZSZzY29wZT1zaXRi#db=nlebk&AN=450689>
- Anderson, A., Barenberg, L., & Tremblay, P.R. (2007). Professional ethics in interdisciplinary collaboratives: Zeal, paternalism and mandated reporting." *Boston College Law School Faculty Papers*. Paper 145.
- Winick, B.J., Wexler, D.B. (2006). The use of therapeutic jurisprudence in law school clinical education: Transforming the criminal legal clinic. *Clinical Law Review*, 13, 605-632.
- Brownell, P. & Roberts, A.R. (2002). A century of social work in criminal justice and correctional settings. *Journal of Offender Rehabilitation*, 35 (2), 1-17.
- Lang, J. (2011). What is a community court? Bureau of Justice Assistance
- Clark, O. Bringing social workers and lawyers to the same table. *Chicago Lawyer*, November, 2008, 39-42.

Week 3: 1/21/16 – Criminal Justice Theories / Trends / Disproportionality
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Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Chapters 3-5**.
2. Kraska, P. (2006). Criminal justice theory: Toward legitimacy and an infrastructure. *Justice Quarterly*, 23(2), 167-185.
3. Coates, T. (2015). The black family in the age of mass incarceration. *The Atlantic*, October, 2015. Available online: <http://www.theatlantic.com/magazine/archive/2015/10/the-black-family-in-the-age-of-mass-incarceration/403246/>
4. Mauer, M. & Kins, R.S. (2007). *A 25-Year Quagmire: The War on Drugs and its Impact on American Society*. Washington, D.C.: The Sentencing Project.
5. *Race, Ethnicity, and the Criminal Justice System* (2007). American Sociological Association. Department of Research and Development.

Recommended Readings:

- Kraska, P. & Brent, J.J. (2011). *Theorizing Criminal Justice: Eight Essential Orientations*. Long Grove, IL: Waveland Press, Inc.
- Western, B., & Pettit, B. (2010). "Incarceration & Social inequality." *Daedalus*, 139(3), 8-19.
- Mauer, M. (2011). "Addressing Racial Disparities in Incarceration." *The Prison Journal*, Supplement to 91(3), 87S-101S.

- The Illinois Disproportionate Impact Study Commission. (2010). *Illinois Disproportionate Justice Impact Study Commission: Final Report*. Chicago, IL
- Mauer, M. (2007). Racial impact statements as a means of reducing unwarranted sentencing disparities. *Ohio State Journal of Criminal Law*, 5(19), 19-46.
- Wilson, M. (2010). *Criminal justice social work in the United States: Adapting to new challenges*. Washington, DC. NASW Center for Workforce Studies.

Week 4: 1/28/16 – Criminal Justice and Public Health

Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Chapters 6-8.**
2. Binswanger, I.A., Redmond, N., Steiner, J.F. & Hicks, L.R. (2011). Health disparities and the criminal justice system: An agenda for further research and action. *Journal of Urban Health*, 89(1), 98-107.
3. Epperson, M.W., El-Bassel, N., Gilbert, L., Orellana, E.R., Chang, M. (2008). Increased HIV risk associated with criminal justice involvement among men on methadone. *AIDS and Behavior*, 12(1), 51-57.
4. Fried, L. (2014). Putting a public health lens on incarceration. *The Huffington Post*. Available online: http://www.huffingtonpost.com/linda-p-fried/putting-a-public-health-lens-on-incarceration_b_5434367.html
5. Fraser, M.W. & Galinsky, M.J. (2010). Steps in intervention research: Designing and developing social programs. *Research on Social Work Practice*, 20(5), 459-466. (***)This article will be relevant for your Interface Paper).

Recommended Readings:

- Project START Procedural Guide. Retrieved from www.effectiveinterventions.org
- Project START Logic Model. Retrieved from www.effectiveinterventions.org
- Drucker, E. (2013). *A Plague of Prisons: The Epidemiology of Mass Incarceration in America*. New York: The New Press.
- Hammett, T.M., Harmon, M., & Rhodes, W. (2002). The burden of infectious disease among inmates of and releasees from US correctional facilities, 1997. *American Journal of Public Health*, 92(11), 1789-1794.
- Epperson, M.W., Platais, I., Valera, P., Barbieri, R., Gilbert, L., El-Bassel, N. (2009). Fear, trust, and negotiating safety: HIV risk contexts for Black women defendants. *Affilia: Journal of Women and Social Work*, 24 (3), 257-271.
- Freudenberg, N. (2001). "Jails, Prisons, and the Health of Urban Populations: A Review of the Impact of the Correctional System on Community Health." *Journal of Urban Health*, 78(2), 214-235.
- Kramer, K. & Comfort, M. (2011). Considerations in HIV prevention for women affected by the criminal justice system. *Women's Health Issues*, 21-6S, S272-S277.
- Link, B.G. & Phelan, J. (1995). Social conditions as fundamental causes of disease. *Journal of Health and Social Behavior*, 35, 80-94.
- Huddleston, W. & Marlowe, D.B. (2011). *Painting the current picture: A national report on drug courts and other problem-solving court programs in the United States*.

Week 5: 2/4/16 – Mental Illnesses in the Criminal Justice System

Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Chapters 9-10.**
2. Torrey, E.F., Kennard, A.D., Eslinger, D., Lamb, R., & Pavle, L. (2010). *More mentally ill persons are in jails and prisons than hospitals: A survey of the states*. Arlington, VA. The Treatment Advocacy Center.
3. Epperson, M.W., Wolff, N., Morgan, R.D., Fisher, W.H., Frueh, B.C., Huening, J. (2014). Envisioning the next generation of behavioral health and criminal justice interventions. *International Journal of Law and Psychiatry*, 37, 427-438.
4. Watson, A.C., Morabito, M.S., Draine, J., & Ottati, V. (2008). Improving police response to persons with mental illness: A multi-level conceptualization of CIT. *International Journal of Law and Psychiatry*, 31, 359-368.
5. Draine, J., Salzer, M.S., Culhane, D.P., Hadley, T.R. (2002). Role of social disadvantage in crime, joblessness, and homelessness among persons with serious mental illness. *Psychiatric Services*, 53(5), 565-573.

Recommended Readings:

- Lurigio, A.J., Epperson, M.W., Canada, K.E., & Babchuk, L.C. (2012). Specialized probation programs for people with mental illnesses: A review of practices and research. *Journal of Crime and Justice*, 35 (2), 317-326.
- Skeem, J.L., Manchak, S., & Peterson, J.K. (2011). Correctional policy for offenders with mental illness: Creating a new paradigm for recidivism reduction. *Law and Human Behavior*, 35, 110-126.
- Epperson, M.W., Thompson, J.G., & Canada, K.E. (2013). Mental Health Courts. In C. Franklin (Ed.), *Encyclopedia of Social Work Online*. Oxford University Press.

Week 6: 2/11/16 – Education and Criminal Justice Involvement; Logic Models

Required Readings:

1. Pettit, B. & Western, B. (2004). Mass imprisonment and the life course: Race and class inequality in U.S. incarceration. *American Sociological Review*, 69, 151-169.
2. Halkovic, A., Fine, M., Bae, J., Campbell, L., Evans, D., Gary, C., Greene, A., Ramirez, M., Riggs, R., Taylor, M., Tebout, R. & Tejawari, A. (2013). Higher education and reentry: The gifts they bring. John Jay College of Criminal Justice: Prisoner Reentry Institute.
3. MacKenzie, D.L. (2008). Structure and components of successful educational programs. *Reentry Roundtable on Education*, John Jay College of Criminal Justice.
4. Savaya, R. & Waysman, M. (2008). The logic model: A tool for incorporating theory in development and evaluation of programs. *Administration in Social Work*, 29 (2), 85-103.

Recommended Reading:

- Olinger et al (2012). Prisoners teaching ESL: A learning community among “language partners.” *TETYC*.

- Joe, G.W., Knight, K., Simpson, D.D., Flynn, P.M., Morey, J.T., Bartholomew, N.G., Tindall, M.S., Burdon, W.M., Hall, E.A., Martin, S.S. & O'Connell, D.J. (2012). An evaluation of six brief interventions that target drug-related problems in correctional populations. *Journal of Offender Rehabilitation*, 51, 9-33.
- Davis, L.M., Bozick, R., Steele, J.L., Saunders, J., & Miles, J.N.V. (2013). Evaluating the effectiveness of correctional education: A meta-analysis of programs that provide education to incarcerated adults. *Rand Corporation*.

Week 7: 2/18/16 – Changing the narrative on the incarcerated; Restorative Justice
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Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Chapters 11-13.**
2. Sullivan, D. & Tifft, L (2005). The core components of restorative justice – Chapter two in *Restorative Justice: Healing the Foundations of our Everyday Lives*. Monsey, New York: Willow Tree Press, Inc.
3. Umbreit, M.S., Vos, B., Coates, R.B., & Lightfoot, E. (2005-2006). Restorative justice in the twenty-first century: a social movement full of opportunities and pitfalls. *Marquette Law Review*, 89, 253-304.
4. Choi, J.J., Green, D.L., Kapp, S.A. (2010). A qualitative study of victim offender mediation: Implications for social work. *Journal of Human Behavior in the Social Environment*, 20, 857-874.
5. Epperson, M.W. & Pettus-Davis, C. (2015, November). Formerly incarcerated individuals are a crucial element in building a decarceration movement. *MacArthur Safety + Justice Challenge Blog*:
<http://www.safetyandjusticechallenge.org/2015/11/formerly-incarcerated-individuals-are-a-crucial-element-in-building-a-decarceration-movement/>

Recommended Readings:

- Gumz, E.J. (2004). American social work, corrections and restorative justice: an appraisal. *International Journal of Offender Therapy and Comparative criminology*, 48(4), 449-460.
- Gumz, E.J., and Grant, C.L. (2009). "Restorative Justice: A Systematic Review of the Social Work Literature." *Families in Society: The Journal of Contemporary Social Services*, 90(1), 119-126.
- E. Beck, N. Kropf, & P. Leonard. *Social Work & Restorative Justice: Skills for Dialogue, Peacemaking, and Reconciliation*. (2011). New York, NY: Oxford University Press.
- Van Wormer, K. (2006). The case for restorative justice: A crucial adjunct to the social work curriculum. *Journal of Teaching in Social Work*, 26 (3/4), 57-69.
- K. Van Wormer (ed) *Restorative Justice Across the East and West*. Hong Kong: Casa Verde Publishing. Available at: http://www.aasw-asia.net/bk_rest.pdf
- Petersilia, J. (1998). Probation in the United States. *Perspectives*.
- Bonta, J., Ruge, T., Scott, T., Bourgon, G., Yessine, A.K. (2008). Exploring the black box of community supervision. *Journal of Offender Rehabilitation*, 47(3), 248-270.

Week 8: 2/25/16 – Decarceration: Policies and programs

Required Readings:

1. 2014 Annual Report to the Governor and General Assembly on the Implementation and Project Impact of Adult Redeploy Illinois.
2. Toobin, J. (2015). The Milwaukee experiment. *The New Yorker*, May 11, 2015 issue. Available online: <http://www.newyorker.com/magazine/2015/05/11/the-milwaukee-experiment>
3. McLeod, A.M. (2012). Decarceration courts: Possibilities and perils of a shifting criminal law. *The Georgetown Law Journal*, 100, 1587- 1674. *Focus on the “decarceration model” and “possibilities of a decarceration model” sections, pages 1631-1657.
4. Loftstrom, M., Martin, B. (2015). Public safety realignment: Impacts so far. *Public Policy Institute of California*.

Recommended Reading:

- Lynch, J.P. & Sabol, W.J. (2001). Prisoner reentry in perspective. *Crime Policy Report*, Vol. 3, September, 2001.
- Seiter, R.P. & Kadela, K.R. (2003). Prisoner reentry: What works, what does not, and what is promising. *Crime & Delinquency*, 49, 360-388.
- National Employment Law Project (2010). Major U.S. cities and counties adopt hiring policies to remove unfair barriers to employment of people with criminal records.
- Petersilia, J. (2014). California prison downsizing and its impact on local criminal justice systems.
- National League of Cities. Cities pave the way: Promising reentry policies that promote local hiring of people with criminal records.
- Tyuse, S.W. & Linhorst, D.M. (2005). Drug courts and mental health courts: Implications for social work. *Health and Social Work*, 3(3), 233-240.

Week 9: 3/3/16 – Decarceration: Jails and Prisons
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Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Chapters 14-16.**
2. Sampson, R., Loeffler, C. (2010). Punishment’s place: The local concentration of mass incarceration. *Daedalus*, 129 (3), 20-31.
3. Subramanian, R., Delaney, R., Roberts, S., Fishman, N., & McGarry, P. (2015). *Incarceration’s front door*. Vera Institute of Justice. Retrieved from http://www.vera.org/sites/default/files/resources/downloads/incarcerations-front-door-report_02.pdf
4. Review The MacArthur Foundation’s Safety + Justice Challenge webpage: <http://www.safetyandjusticechallenge.org/>
5. Meisner, J. (2014). Tales differ on conditions at Cook County Jail. *Chicago Tribune*. Available at: <http://www.chicagotribune.com/news/local/ct-cook-jail-violence-met-1110-20141112-story.html#page=1>

Recommended Readings:

- Peck, J., Theodore, N. (2008). Carceral Chicago: Making the ex-offender employability crisis. *International Journal of Urban and Regional Research*, 32 (2), 251-281.
- View: Frontline: The New Asylums:
<http://www.pbs.org/wgbh/pages/frontline/shows/asylums/view/>
- Richie, B.E. (2001). Challenges incarcerated women face as they return to their communities: Findings from life history interviews. *Crime & Delinquency*, 47(3), 368-389.
- Covington, S. & Bloom, B.E. (2003). Gendered justice: Women in the criminal justice system. In B.E. Bloom (ed) *Gendered Justice: Addressing Female Offenders*. Carolina Academic Press.
- Staton, M., Leukefeld, C., & Webster, J.M. (2003). Substance use, health, and mental health: Problems and service utilization among incarcerated women. *International Journal of Offender Therapy and Comparative Criminology*, 47(2), 224-239.
- Urban Institute Justice Policy Center (2005). Families left behind: The hidden costs of incarceration and reentry.
- Mauer, M., Polter, C., and Wolf, R. (1999). "Gender and Justice: Women, Drugs, and Sentencing Policy." The Sentencing Project:
http://www.sentencingproject.org/doc/File/Drug%20Policy/dp_genderandjustice.pdf

Week10: 3/10/16 – Criminal Justice and Social Work: Interface, Innovation, Impact
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- Student Interface Paper Presentations

Required Readings:

1. Stevenson, Bryan (2014). *Just Mercy: A Story of Justice and Redemption*. New York: Spiegel & Grau. **Epilogue**.
2. ****To be determined*: Additional readings for week 10 will be tailored to student interests and will be posted on CHALK by 3/3/16.

Additional Resources:

<http://csd.wustl.edu/OurWork/SocialJustice/Decarceration/Pages/default.aspx>
www.sw-cj.org
<http://www.restorativejustice.org/leading/umbreit>
www.courtinnovation.org
www.sentencingproject.org
<http://www.ojp.usdoj.gov/bjs/>